



**64<sup>th</sup> General Assembly  
League of Cities of the Philippines  
19 November 2016**



# **SPECIAL EDUCATION FUND (SEF)**

# What is the Special Education Fund (SEF)

The SEF is a fund from a 1% imposition on real property on top of real property tax collected by LGUs.

**Section 272 of Local Government Code  
(RA 7160)**

**Provides that the SEF be allocated to:**

- Operation and maintenance of public schools
- Construction and repair of school buildings
- Facilities and equipment
- Educational research
- Purchase of books and periodicals
- Sports development

# Section 100 (c) of Local Government Code (RA 7160)

Moreover, the LSB budget shall give priority to:

- Construction, repair and maintenance of school buildings
- Establishment and maintenance of extension classes, where necessary
- Sports activities at the division, district, municipal and barangay levels

# Updated SEF Joint Circular

Revised Joint Circular by **DepEd, DILG, and DBM** is currently being finalized

Updating of the guidelines is necessary to:

- **Refocus SEF policies given new developments in basic education sector**
- **Expand scope to include learning centers**
- **Institutionalize reporting mechanisms across agencies**

# Updated Uses of SEF

Operation and maintenance of public schools

- **Compensation/allowances of locally-hired teachers subject to DepEd determination of needs and rates;**
- **Allowances of nationally-hired public elementary and secondary teachers;**
- **Salaries/wages of utility workers and security guards;**
- **Operating expenses of schools.**

# Updated Uses of SEF

Construction and repair of school buildings  
**(priority use)**

Facilities and equipment, **including supportive services as IT connectivity**



# Updated Uses of SEF

Educational research

Purchase of books and periodicals

# Updated Uses of SEF

## Funding for ECCD Program (Early Years Act)

- Direct services related to the implementation of the ECCD program such as feeding, salaries/allowances of Child Development Teachers and/or Day Care Workers;
- Organization and support of parent cooperatives to establish community-based ECCD programs;
- Provision of counterpart funds for the continuing professional development of ECCD public service providers;

# Updated Uses of SEF

- Construction of facilities for the conduct of the ECCD program;
- Payment of expenses pertaining to the operations National Child Development Centers (NCDCs), including but not limited to utilities and communication.

# Updated Uses of SEF

Sports development

Necessary traveling expenses and allowances of the members of the LSB who are not government officials or employees



# **SENIOR HIGH SCHOOL VOUCHER PROGRAM (SHS VP)**

# Legal Basis

## **RA10533 - Enhanced Basic Education Act**

### **Section 10 – Expansion of E-GASTPE Beneficiaries**

- Extended to qualified students under enhanced basic education (including SHS)
- Engage the services of private education institutions and non-DepEd public schools (SUCs/LUCs)

### **Under Rule VI of the IRR**

- Primarily for public JHS completers
- May also be extended to private JHS completers subject to compliance with the qualifications and guidelines to be determined by DepEd

# SHS Voucher Program

- **Financial aid for Grade 10 completers who wish to enroll in non-DepEd SHSs** (private schools, public and private colleges and universities, technical vocational institutions)
- Allows students to exercise **greater CHOICE in deciding where to pursue their SHS education** that is most relevant to their needs and career goals

# Student Eligibility and Voucher Values

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Public/DepEd  
Grade 10  
Completers

2

Private Grade 10  
Completers who  
are ESC Grantees

3

Private Grade 10  
Non-ESC  
Completers

**Pre-Qualified** Voucher Recipients  
(Automatic, Need not Apply)

Not Automatic,  
**Need to Apply**

Entitled to Full (100%)  
Voucher Value\*

Entitled to 80%  
Voucher Value\*

If approved, entitled to  
80% Voucher Value\*


\* Except if enrolled in a SUC/LUC, then he/she is entitled to 50% voucher value.




# Amounts for Qualified Voucher Recipients based on Location of Non-DepEd SHS School

	①	② & ③	①, ② & ③
Location of Non-DepEd SHS	<b>Public/ Grade 10 Completer</b> <i>(Full or 100% Voucher Value)</i>	<b>Private Grade 10 Completer</b> <i>(80% Voucher Value)</i>	<b>Public/Private Grade 10 Completer enrolled in SUC/LUC</b> <i>(50% Voucher Value)</i>
National Capital Region	PhP22,500	PhP18,000	PhP11,250
Highly Urbanized Cities	PhP20,000	PhP16,000	PhP10,000
All Other Localities	PhP17,500	PhP14,000	PhP8,750


# Voucher Validity and Redemption

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Vouchers shall be redeemed within the first semester of the School Year immediately after Junior High School completion.

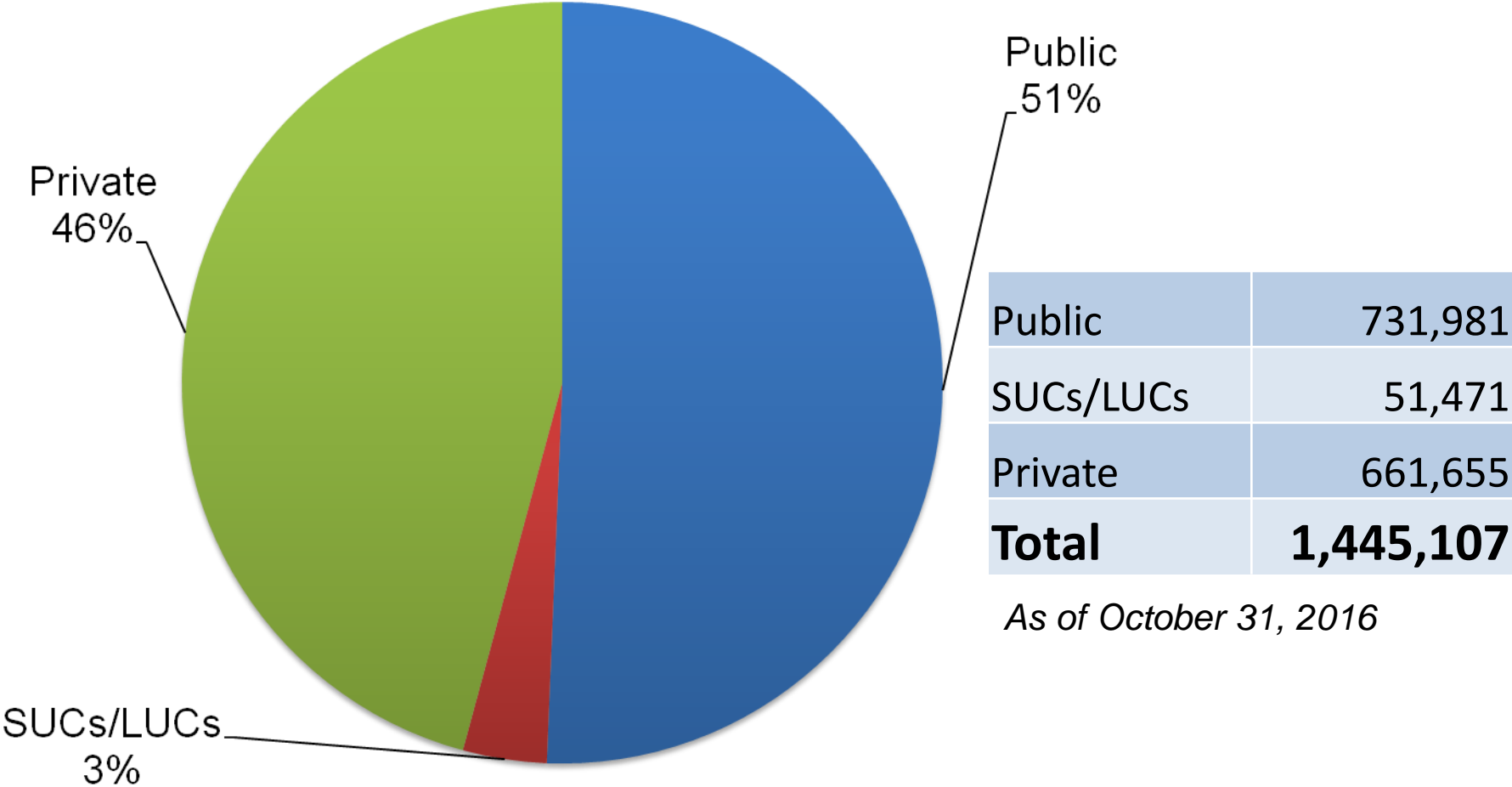
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Vouchers cover only 2 years of schooling, regardless of the number of years it takes for a recipient to complete SHS.

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Qualified Voucher Recipients undergo the normal admission procedures of the non-DepEd SHS and submits the required documents. Once they are successfully enrolled, they are considered Voucher Program Beneficiaries.

# SHS Enrolment (2016-2017)





# **DEPED-LGU POSSIBLE AREAS OF PARTNERSHIPS**

# Possible areas of partnerships

- Donation of sites/land for schools and DepEd offices
- Support to school needs not covered by school MOOE/DepEd budget (using SEF or general fund)
  - e.g. augmenting school feeding funds, supporting school sports/Palaro needs, construction of libraries/library hubs
- Improving road and bridge access to schools and/or providing bus service, bikes, and boats in remote areas
- Participation in school clean up activities like Brigada Eskwela
- Information dissemination of DepEd programs

# Priority programs that LGUs can support



Strengthening of preventive drug education component in Science and Health by providing real-life lessons via alternative learning methods, starting Grade 4



Strengthening of gender and development component of school curricula especially in relation to sex education and teenage pregnancy

# Priority programs that LGUs can support



Giving special emphasis on environmental awareness and disaster preparedness



Reaching out to Out of School Children and Youth and adults who failed to complete basic education through the Alternative Learning System



**THANK YOU!**