

Establishing a Senior High School Technical Working Group

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Outline

1. Timeline: Establishing the QC Senior High School Technical Working Group (SHS – TWG)
2. Planning for the Senior High School prior to the TWG
3. Challenges in establishing the SHS – TWG
4. Members and Functions of the SHS – TWG
5. Importance of establishing a SHS – TWG
6. Suggestions



May 15, 2013

Republic Act No. 10533
(Enhanced Basic Education Act)

Aug. 1-2, 2013

Executive Department Briefing
The Division of City Schools proposed the passing of an ordinance converting select secondary schools into technical-vocational schools.

Aug. 28, 2013

Literacy Coordinating Council Meeting
Presentation of the Quezon City K to 12 SHS Roadmap

Sept. 4, 2013

Implementing Rules and Regulations
Republic Act. No. 10533

Sept. 12, 2013

Office of the Vice Mayor and Council Members of the Committee on Education
Presentation of the Quezon City K to 12 SHS Roadmap

Sept. 25, 2013

A letter was sent to the City Mayor Hon. Herbert M. Bautista recommending the creation of a Senior High School Technical Working Group (SHS-TWG)

Oct. 2013- onwards

Pending the Office Order, with the support and directive from the City Mayor, discussions were held with the various executive departments (PESO, BPLO, Communications Coordination Center, City Planning)

Oct. – Dec. 2013

Transition period to the new Quezon City Division of City Schools Superintendent

K-12 SHS Technical Working Group

Office Order No. 125 s. 2013

November 20, 2013

Members:

Members:

Office of the City Mayor

Office of the Vice Mayor

Office of the City Administrator

Division of City Schools

Chairperson, Committee on Education

Business Permit & Licensing Office

City Planning & Development Office

City Engineering

Quezon City Polytechnic University

Public Employment & Services Office

Local School Board Secretariat

Sikap Buhay Entrepreneurship & Cooperative Office

TESDA – QC District Office

QC Chamber of Commerce

Commission on Higher Education

Philippine Sports Commission

Bayan Academy

Association of Private School Administrators

PTA Federation



Mayor Herbert M. Bautista

Why the need for QC SHS – TWG?

Initial Challenges:

- **36,732** public school students enrolling in Grade 11 in 2016;
- The need for at least **811 additional classrooms** (For Grade 11 only);
- Competencies of our **High School teachers**;
- Industry **relevant tracks and strands** to offer.



Planning for SHS prior to the SHS - TWG

- Plans were unilaterally prepared by the Department of Education (DepEd), as the main implementer under the law.
- The City relied heavily on the roadmap first laid out by the Division of City Schools in order for it to know where it will play its part.



Challenges in Establishing the SHS - TWG

Aside from the skewed information regarding the Senior High School program which was addressed through discussions, there was no noteworthy challenge given that the Chief Executive himself placed in utmost importance the successful implementation of the Senior High School program.



Members of the QC SHS - TWG

Overall Planning, Coordination, Budget

- Office of the Mayor
- Division of City Schools
- City Administrator
- Local School Board

Legislations

- Office of the Vice Mayor
- Chairperson, Committee on Education

Land Acquisition, Building/Classroom Construction

- City Planning & Development Office
- City Engineering



Members of the QC SHS - TWG

Relevant Track and Strands

- Business Permit and Licensing Office (BPLO)
- Public Employment and Services Office (PESO)
- Sikap Buhay Entrepreneurship & Cooperative Office
- Commission on Higher Education (CHED)
- Technical Education and Skills Development Authority (TESDA)
- Philippine Sports Commission (PSC)

Industry Partners

- QC Chamber of Commerce & Industry
- Bayan Academy

Other Relevant Stakeholders

- Association of Private Schools in QC
- QCPTA Federation
- Quezon City Polytechnic University (QCPU)



Functions of the QC SHS-TWG

1. Ensure that the student population receive globally competitive education based on pedagogically sound curriculum that is at par with international standards;
2. Broaden and strengthen the goals of high school education for collegiate preparation, vocational-technical career opportunities, as well as creative arts, sports and entrepreneurial opportunities, including employability, in a rapidly changing and globalized environment;



Functions of the QC SHS-TWG

3. Make education learner-oriented and responsive to the needs, cognitive and cultural capacity, circumstances and diversity of learners, schools and communities through the appropriate teaching and learning language, including the use of mother tongue as a learning resource;
4. Review and submit a monthly report to the City Mayor on the output and recommendations of the TWG.



Importance of Establishing a SHS - TWG

- To make a concerted effort in achieving the goals of the K to 12 Senior High School Program;
- To identify challenges and formulate solutions;
- To provide recommendations to the City Mayor and the Local School Board;
- For documentation.



Suggestions in establishing a SHS-TWG

- Create sub-groups/committees.
- Identify specific outputs with corresponding timelines.
- Assign an effective moderator during meetings.
- Assign the Local School Board as the City's primary coordinator.



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